



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

LANCASTER COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(42 of 42)	96.67%	(29 of 30)	100.00%	(44 of 44)
EOC Mathematics (Highest level) (1S2)	100.00%	(42 of 42)	100.00%	(30 of 30)	97.73%	(43 of 44)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
EOC English: Reading (1S1)	100.00%	(31 of 31)
EOC Mathematics (Highest Level) (1S2)	100.00%	(31 of 31)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (42 of 42)	100.00% (14 of 14)	100.00% (22 of 22)
B. Completers Participating in a Credentialing Test Rate	85.71% (36 of 42)	78.57% (11 of 14)	9.09% (2 of 22)
C. Test Takers (Completers) Passing Credentialing Test Rate	83.33% (30 of 36)	45.45% (5 of 11)	100.00% (2 of 2)
D. Completers Passing Credentialing Test Rate ⁵	71.43% (30 of 42)	35.71% (5 of 14)	9.09% (2 of 22)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	76.19% (32 of 42)	57.14% (8 of 14)	54.55% (12 of 22)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	47.62% (20 of 42)	28.57% (4 of 14)	0.00% (- of 22)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	100.00% (32 of 32)	100.00% (11 of 11)	100.00% (15 of 15)
B. Completers Participating in a Credentialing Test Rate	87.50% (28 of 32)	81.82% (9 of 11)	13.33% (2 of 15)
C. Test Takers (Completers) Passing Credentialing Test Rate	85.71% (24 of 28)	33.33% (3 of 9)	100.00% (2 of 2)
D. Completers Passing Credentialing Test Rate ⁵	75.00% (24 of 32)	27.27% (3 of 11)	13.33% (2 of 15)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	78.13% (25 of 32)	45.45% (5 of 11)	53.33% (8 of 15)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	46.88% (15 of 32)	27.27% (3 of 11)	0.00% (- of 15)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

2013-2014		2012-2013		2011-2012	
100.00%	(43 of 43)	100.00%	(30 of 30)	100.00%	(44 of 44)

2013-2014		2012-2013		2011-2012	
95.24%	(40 of 42)	92.86%	(13 of 14)	100.00%	(22 of 22)

ALL CTE COMPLETERS					
2013-2014		2012-2013		2011-2012	
100.00%	(11 of 11)	94.44%	(17 of 18)	100.00%	(17 of 17)

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(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
78.57% (11 of 14)	81.82% (18 of 22)	77.27% (17 of 22)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
48.12% (205 of 426)	46.11% (77 of 167)	49.53% (370 of 747)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
52.00% (13 of 25)	14.29% (2 of 14)	59.09% (13 of 22)

2013-2014 Lancaster County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml